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# Heading

Introduction should be given in this section. Font Size 11, Times New Roman, single-spaced. All the subheadings in this section should be in font size 11 Bold, Times New Roman, single-spaced, Bold. The first letter of each word in the subheading should be capital.

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**Table 1. An example of a table**

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|  |  |  |
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## Section Heading

Section headings should be left justified, with the first letter capitalized and numbered consecutively, starting with the Introduction. Sub-section headings should be in capital and lower-case italic letters, numbered 1.1, 1.2, etc, and left justified, with second and subsequent lines indented. You may need to insert a page break to keep a heading with its text.

## Author Artwork

All figures should be numbered with numerals (1,2,...n). All photographs, schemas, graphs and diagrams are to be referred to as figures. Line drawings should be good-quality scans or true electronic output. Low-quality scans are not acceptable. Figures must be embedded into the text and not supplied separately. Lettering and symbols should be clearly defined either in the caption or in a legend provided as part of the figure. Figures should be placed at the top or bottom of a page wherever possible, as close as possible to the first reference to them in the paper.

# Literature Review

Literature Review should be given in this section. All the subheadings in this section should be in font size 11 Bold, Times New Roman, single-spaced. The first letter of each word in the subheading should be capital.

# Methodology

Details about the methodology should be given in this section. Font Size 11, Times New Roman, single-spaced. All the subheadings in this section should be in font size 11 Bold, Times New Roman, single-space. The first letter of each word in the subheading should be capital.

## Subheadings –

This section is the central part of the article. It is where the author should explain in words what the author’s discovered in the research. It should be laid out and in a logical sequence. The results of the study presented in this section result from a clean process of data analysis, such as statistical calculations and testing processes or other processes for the achievement of its research. State the findings of the study concisely. If the authors want to display a table, use the following format:

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| Data 2 | Data 5 | Data 8 |
| Data 3 | Data 6 | Data 9 |
| **Total** | **Sum Column 2** | **Sum Column 3** |

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**Table 2:It is the title of the table**

|  |  |  |
| --- | --- | --- |
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| Data 1 | Data 4 | Data 7 |
| Data 2 | Data 5 | Data 8 |
| Data 3 | Data 6 | Data 9 |

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The tables' title should be on top, while the title of the image, picture, or chart should be placed beneath. For scripts written in English, thousands are marked using commas; e.g., 1200300 is written as 1,200,300. Decimal points are marked with a period followed by two number digits, e.g., 12.34. For figures lower than 1, the zero is not needed, e.g., .12. The alphabet is italicized for mathematical symbols or notations, but Greek letters are written upright using the correct symbols. The equal sign is given a punch space before and after; e.g. (English format): r = .456; p = .008. For statistical values having degrees of freedom such as t, F, or Z, the degree of freedom is written in braces such as t(52) = 1.234; F(1, 34) = 4.567. The statistical calculation for hypothesis testing should be completed with effect sizes; for example, the t-test using cohen’s d, the F-test using partial eta squared, or other posthoc tests in line with the references under consideration. For qualitative research, data from interviews, observations, text interpretations, or many more. Are condensed or summarized into a brief substantial resume or summary to be reported. These significant findings can be presented in descriptive tables to facilitate ease of reading. Excerpts or extracts from interviews, observation results, texts, and others containing answers to research questions are shown in the discussion. Interpretation of results should not be included in this section unless the research required a combination of both findings and analysis in one part.



***Figure 1:******Title of the figure***

# DISCUSSION

## Subheading Level 2

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If the article presents direct quotations, excerpts from transcripts, or interview, use this format:

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***Quoting***

Referencing in the body of the article uses braces: (...); an example with one author: (Ilham, 2018); two authors: (Ilham & Firman, 2017), and three to five authors: (Ilham, Firman, & Iksan, 2018) for the first mention and (Ilham et al., 2018) for the subsequent mentions. Names of authors can also be mentioned outside the braces, e.g., Ilham & Efendi (2017), following the writing style. For direct quotation or particular facts, the page number (numbers) is needed; e.g.: (Nurgiyantoro & Efendi, 2017: 144), (Nurgiyantoro & Efendi, 2017: 144-146). It is advised not to use too many direct quotations. Should one be used, it is written in the (“...”) format in the paragraph for the quote of fewer than 40 words. A direct quote of more than 40 words is written in a separate block (outside the paragraph), half an inch indented from the left margin, with no quotation marks, and followed by (name of the author, year: page number). For a core statement taken from several references, all the sources should be acknowledged in alphabetical order using semicolons (;); e.g. (Firman, 2012; Ilham, 2012; Iksan, Hisbullah, & Burhan, 2018). For translated sources, the author of the sourcebook, year of the translation, and title of the sourcebook are mentioned. In referencing two sources with the same author and year, the lower-case letters are used after the year, e.g.: (Syihab, 2012a) and Syihab (2012b).

# CONCLUSION

This part consists of two (2) sub-parts: the article's conclusion and suggestions or recommendations from the research. Conclude the article critically and logically based on the research findings. Please be careful in generalizing the results. The authors should also state the research limitation in these parts. Generally, the conclusion should explain how the research has moved the body of scientific knowledge forward. In suggestion, please describe the author's recommendations for further studies regarding the author's research implication.

**ACKNOWLEDGMENT (optional)**

State the contributing parties or institutions which help the author's research. It is important to acknowledge those who help the authors in **funding**, **research facilities**, or **meaningful suggestions** in improving the author's article. If the article has been presented in a seminar or conference, the authors can also mention them in this section.

# REFERENCES

The reference entry is arranged in alphabetical order. All the references must be listed in the reference list. The references and in-text citation must be written in APA 7th (American Psychological Association) format.

*Examples of reference entries:*

**Book with Single Author:**

Gire, A. (2006). An inconvenient truth: The planetary emergency of global warming and what  
we can do about it.  Rodale. Retrieved from <https://www.researchgate.net/publication/255144057_An_Inconvenient_Truth_The_Planetary_Emergency_of_Global_Warming_and_What_We_Can_Do_About_It>

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Mike, P. J., & Balling, R. C., Jr. (2000). The satanic gases: Clearing the air about global warming. Cato Institute. Retrieved from <https://www.cato.org/books/satanic-gases-clearing-air-about-global-warming>

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Grady. K. E. (Ed.). (2004). Global climate change and wildlife in North America.  Wildlife Society. Retrieved from <https://wildlife.org/wp-content/uploads/2014/05/ClimateChange04-2.pdf>

**In-text reference:**(Grady, 2004)

**Brochure or Pamphlet:**

New York State Department of Health. (2002). After a sexual assault. [Brochure]. Art Press. Retrieved from <https://www.health.ny.gov/professionals/safe/>

**In-text reference:**(New York, 2002)

**An Anonymous Book:**  
Environmental resource handbook. (2001). Grey House. Retrieved from <http://www.worldcat.org/title/environmental-resource-handbook/oclc/47942539>   
**In-text reference:**(Environmental Resource Handbook, 2001)

**Articles in Reference Books (unsigned and signed):**

Greenhouse effect. (2005). American heritage science dictionary. Houghton Mifflin. Schneider, S. H. Greenhouse effect. World book encyclopedia (Millennium ed. Vol. 8, pp. 382-383). World Book. Retrieved from <https://library.flcc.edu/APA_FLCC.pdf>

**In-text references:**(Greenhouse effect, 2005)

**Magazine Articles:**

Allen, L. (2004, August). Will Tuvalu disappear beneath the sea? Global warming threatens to swamp a small island nation. Smithsonian, 35(5), pp. 44-52. Begley, S., & Murr, A. (2007, July 2). Which of these is not causing global warming? A. Sport utility vehicles; B. Rice fields; C. Increased solar output. Newsweek, 150(2), pp. 48-50. Retrieved from <https://www.smithsonianmag.com/science-nature/will-tuvalu-disappear-beneath-the-sea-180940704/>

**In-text references:**(Begley, 2007; Murr, 2007)

**Newspaper Articles (unsigned and signed):**

College officials agree to cut greenhouse gases. (2007, June 13). Albany Times Union, p. A4. Landler, M. (2007, June 2). Bush’s Greenhouse Gas Plan Throws Europe Off Guard. New York Times, p. A7. Retrieved from <https://www.nytimes.com/2007/06/02/washington/02germany.html>

**In-text references:**(“College Officials”, 2007)

**Journal Article with Continuous Paging:**

Miller-Rushing, A. J., Primack, R. B., Primack, D., & Mukunda, S. (2006). Photographs and herbarium specimens as tools to document phonological changes in response to global warming. American Journal of Botany, 93, pp. 1667-1674. Retrieved from <https://pubmed.ncbi.nlm.nih.gov/21642112/>

**In-text reference:**(Miller-Rushing et.al., 2006)

**Journal Article when each issue begins with p.1:**

Bogdonoff, S., & Rubin, J. (2007). The regional greenhouse gas initiative: Taking action in Maine. Environment, 49(2), 9-16. Retrieved from <https://library.flcc.edu/APA_FLCC.pdf>

**In-text reference:**(Bogdonoff et.al, 2007)

**Journal Article from a Library Subscription Service Database with a DOI (digital object**  
**identifier):**

Mora, C., & Maya, M. F. (2006). Effect of the rate of temperature increase of the dynamic method on the heat tolerance of fishes. Journal of Thermal Biology, 31, pp. 337-341. <https://doi.org/10.101b/jtherbio.2006.01.055>

**In-text reference:**(Mora et al., 2006)

**Website:**

United States Environmental Protection Agency. (2007, May 4). Climate Change. Retrieved From <http://www.epa.gov/climatechange>

**In-text reference:**(United States Environmental, 2007) Gelspan, R. (2007). The Heat Is Online. Green House Network. Retrieved from <http://www.heatisonline.org>

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**Appendix**

Appendixes are optional. An appendix should not be longer than two pages.